

# Management of outbreaks in health facilities

Disease Control and Prevention Center  
National Center for Global Health and Medicine  
(WHO Collaboration Center)  
Shinichiro Morioka, M.D.

# Scinario

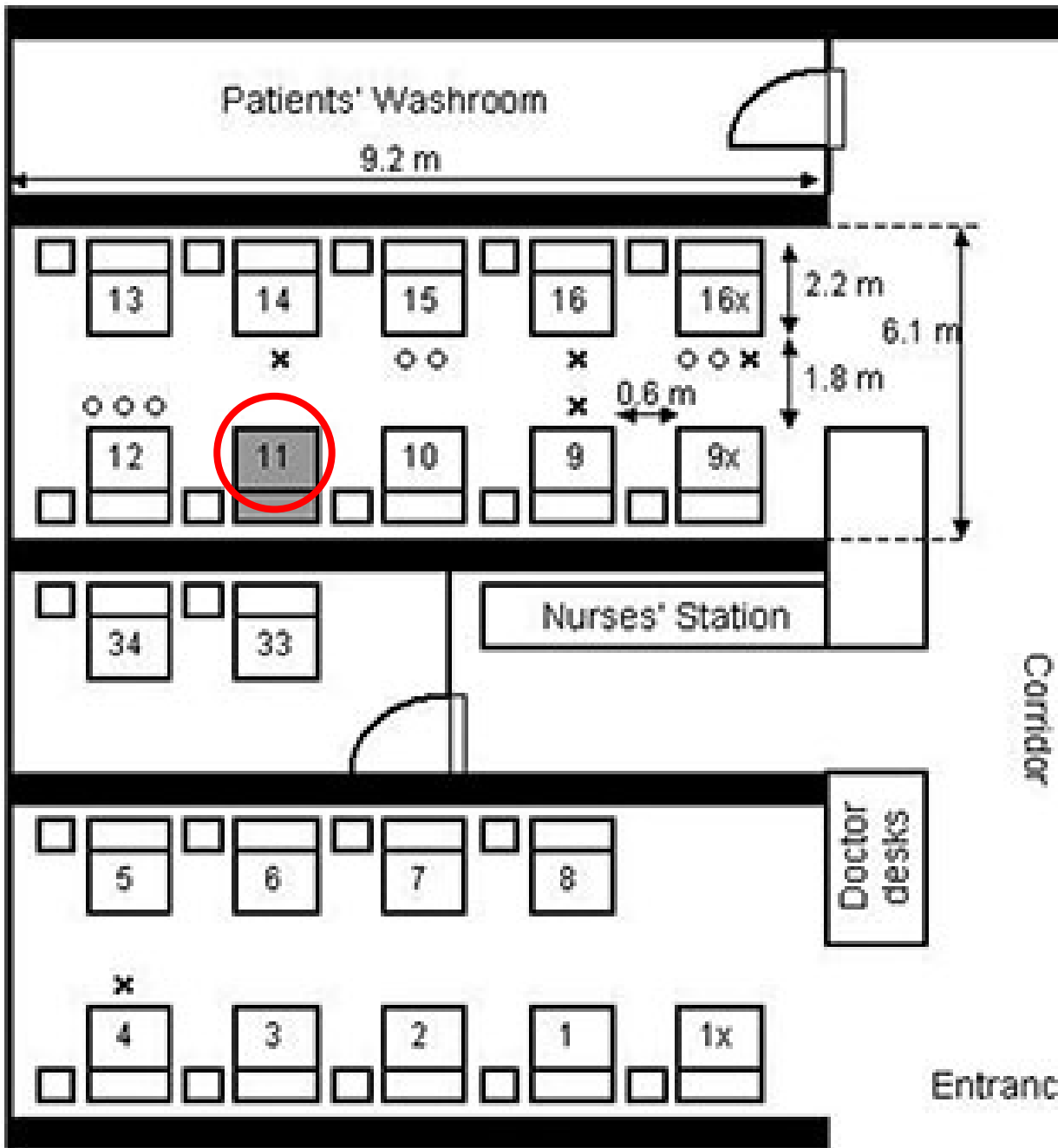
A 32 y/o male presented with fever x 5 days, rash and loss of appetite x 1day, and was admitted on May 17, 2018.

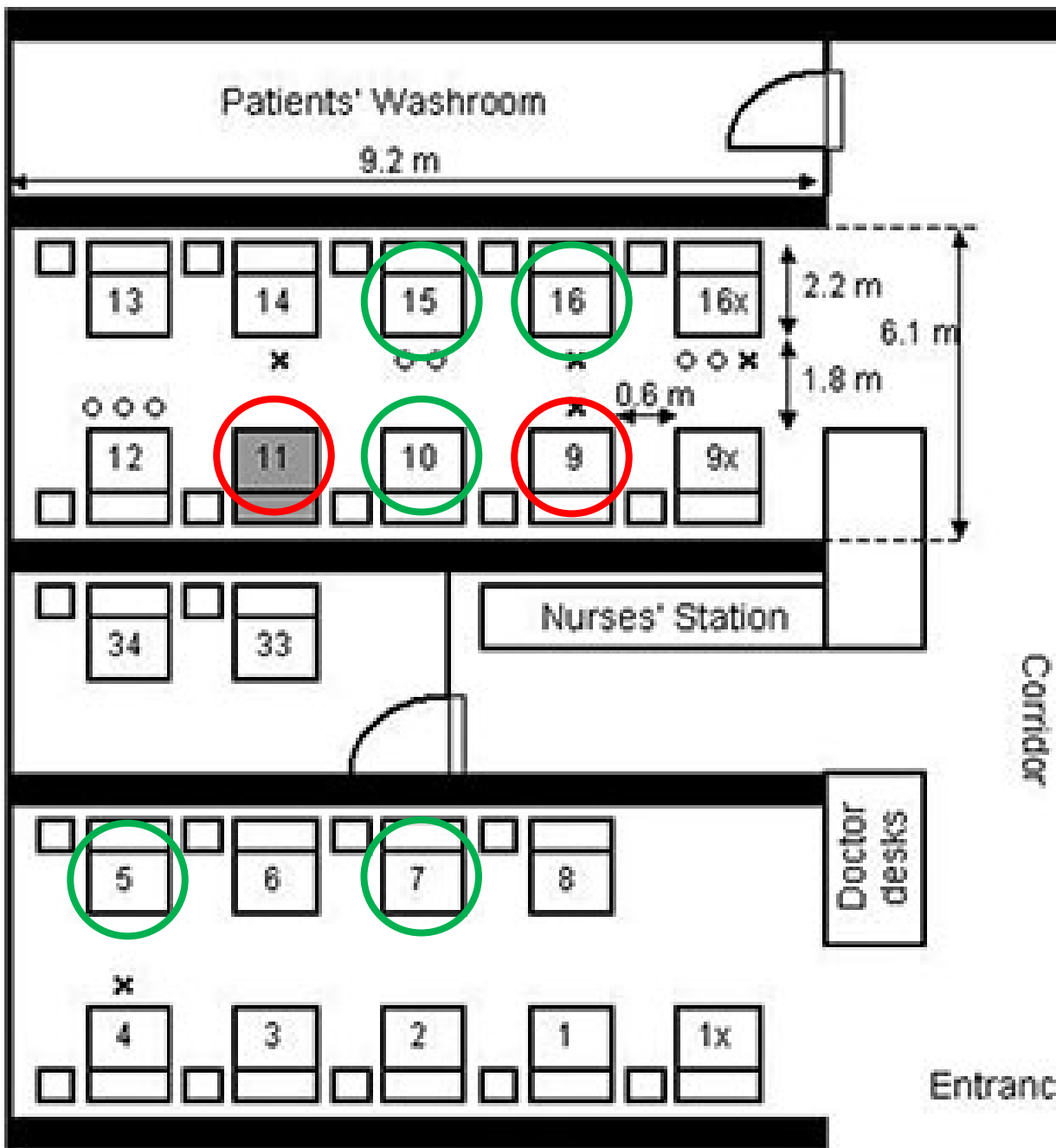
Patient was diagnosed with measles on May 20.

# Scenario

Your colleague told you on May 30;

“There are some patients who recovered and are waiting for discharge, but they developed fever and rash recently...”





Is this an outbreak?

What would you do?



**World Health  
Organization**

REGIONAL OFFICE FOR **Europe**

# Guidelines for measles and rubella outbreak investigation and response in the WHO European Region

([http://www.euro.who.int/\\_\\_data/assets/pdf\\_file/0003/217164/OutbreakGuidelines-updated.pdf?ua=1](http://www.euro.who.int/__data/assets/pdf_file/0003/217164/OutbreakGuidelines-updated.pdf?ua=1))

# Is this an outbreak?

In the WHO European Region, outbreaks of measles and rubella are defined as follows:

- measles outbreak – 2 or more laboratory-confirmed cases which are temporally related (with dates of rash onset occurring between 7 and 18 days apart) and epidemiologically or virologically linked, or both;



# Basic steps of outbreak investigation and response

1. Confirm the occurrence of outbreak
2. Define “case definition,” active surveillance using ”case definition”
3. Monitor and survey the onsite and associated facilities
4. Understand characteristics of the cases: time, place, person  
  
Line-listing → schematize
5. Establish hypotheses about the source of infection/transmission route and risk factors
6. Verify the hypotheses
7. Attempt measures to prevent the spread of infection, propose future preventative measures
8. Prepare investigation report

(\* Implement infection control measures as necessary)



# Basic steps of outbreak investigation and response

1. Confirm the occurrence of outbreak
2. Define “case definition,” active surveillance using ”case definition”
3. Monitor and survey the onsite and associated facilities
4. Understand characteristics of the cases: time, place, person  
  
Line-listing → schematize
5. Establish hypotheses about the source of infection/transmission route and risk factors
6. Verify the hypotheses
7. Attempt measures to prevent the spread of infection, propose future preventative measures
8. Prepare investigation report

(\* Implement infection control measures as necessary)



# Definition

The clinical criteria for measles are:

- fever *and*
- maculopapular rash (i.e. non-vesicular rash) *and*
- cough *or* coryza (runny nose) *or* conjunctivitis (red eyes).

The laboratory criteria for measles surveillance case confirmation are:

- measles immunoglobulin M (IgM) antibody detection *or*
- measles virus isolation *or*
- measles viral ribonucleic acid (RNA) detection by reverse transcription- (RT)-PCR *or*
- a significant rise in measles immunoglobulin G (IgG) antibody in paired sera.

# Case definition

Time: May 16-May 28, 2018

Person all inpatients and healthcare providers  
who meet the clinical criteria

Place Ward ○○ and ○○

# Basic steps of outbreak investigation and response

1. Confirm the occurrence of outbreak
2. Define “case definition,” active surveillance using ”case definition”
3. Monitor and survey the onsite and associated facilities
4. Understand characteristics of the cases: time, place, person  
  
Line-listing → schematize
5. Establish hypotheses about the source of infection/transmission route and risk factors
6. Verify the hypotheses
7. Attempt measures to prevent the spread of infection, propose future preventative measures
8. Prepare investigation report

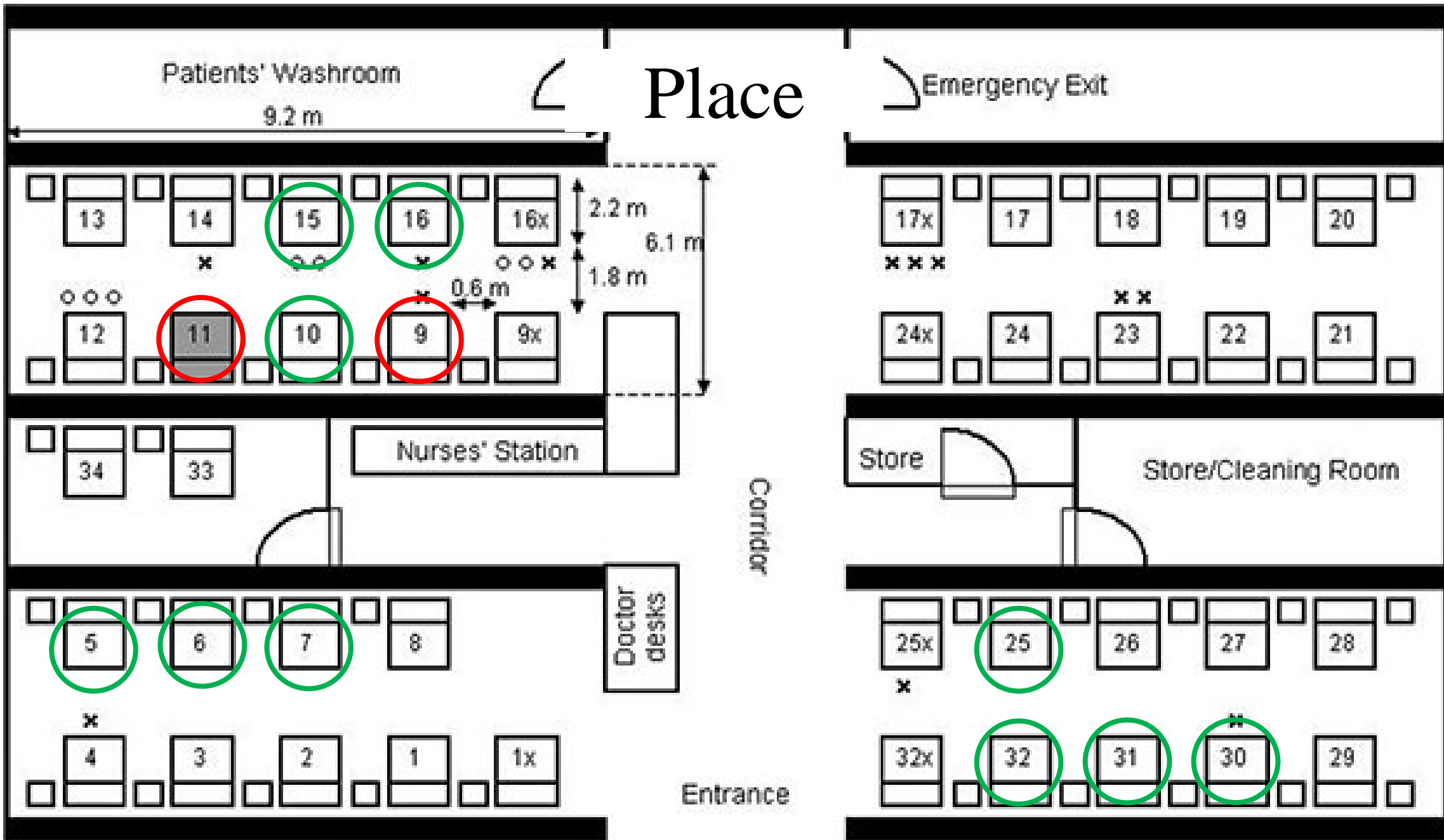
(\* Implement infection control measures as necessary)



# Line listing

ID	Date of Onset	Location	Age	Gender	Vaccine status
○○○○	May 16	○○○	○○	M	No
○○○○	May 24	○○○	○○	M	No
○○○○	May 24	○○○	○○	F	No
○○○○	May 25	○○○	○○	M	Unknown

- 
- 
-



Patients' Washroom

9.2 m

# Place

Emergency Exit

2.2 m

6.1 m

1.8 m

0.6 m

Nurses' Station

Corridor

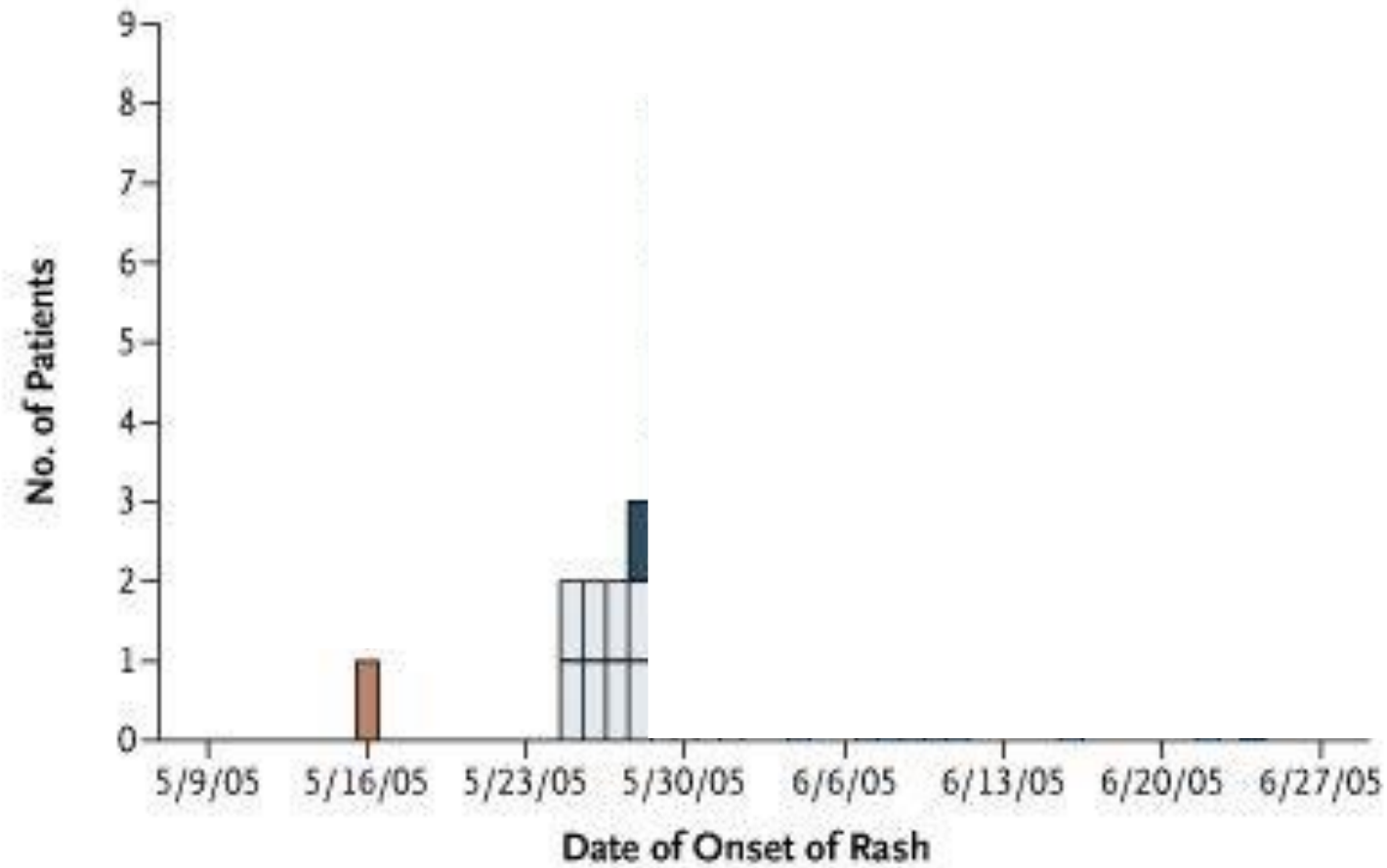
Store

Store/Cleaning Room

Doctor desks

Entrance

# Time





# Basic steps of outbreak investigation and response

1. Confirm the occurrence of outbreak
2. Define “case definition,” active surveillance using ”case definition”
3. Monitor and survey the onsite and associated facilities
4. Understand characteristics of the cases: time, place, person  
  
Line-listing → schematize
5. Establish hypotheses about the source of infection/transmission route and risk factors
6. Verify the hypotheses
7. Attempt measures to prevent the spread of infection, propose future preventative measures
8. Prepare investigation report

(\* Implement infection control measures as necessary)



## 5. Recommendations for outbreak response

Member States should establish capacity for early detection and response to outbreaks with an overall goal of putting in place a rapidly responsive system to determine source of exposure, identify patients' contacts and detect additional cases through epidemiologic investigation, and to prevent further transmission by implementing timely and appropriate response measures. The primary strategy for control of measles and rubella outbreaks is to ensure a high level of immunity in the affected population. The response to measles and rubella outbreaks should include the following core activities: isolation of cases, contact management, immunization activities in response to outbreak, advocacy and communication to ensure effective community involvement and public awareness, and description of the outbreak and lessons learned. These activities are described below.

# Infection control

STANDARD

CONTACT

AIRBORNE

# Basic steps of outbreak investigation and response

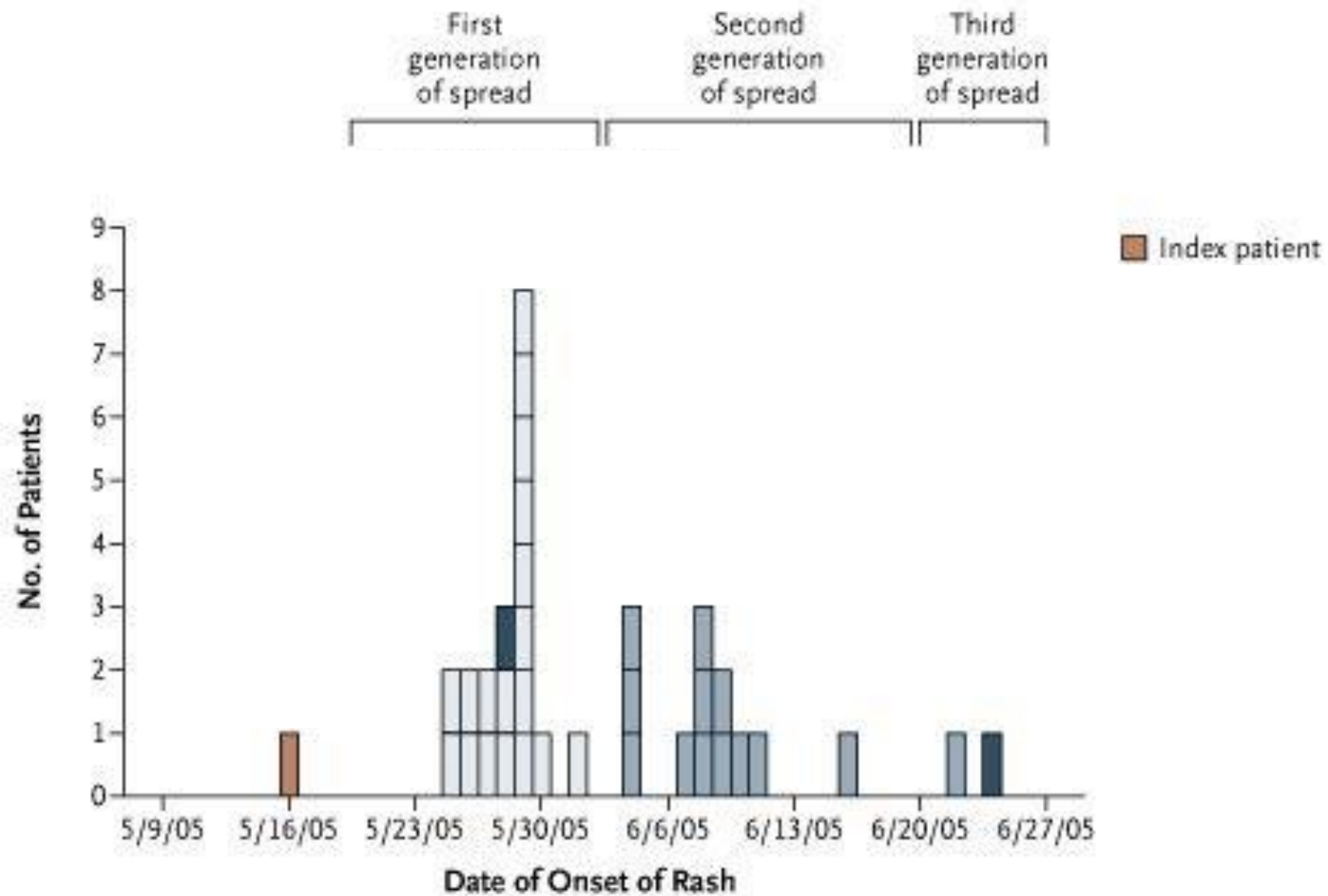
1. Confirm the occurrence of outbreak
2. Define “case definition,” active surveillance using ”case definition”
3. Monitor and survey the onsite and associated facilities
4. Understand characteristics of the cases: time, place, person

Line-listing → schematize

5. Establish hypotheses about the source of infection/transmission route and risk factors
6. Verify the hypotheses
7. Attempt measures to prevent the spread of infection, propose future preventative measures
8. Prepare investigation report

(\* Implement infection control measures as necessary)





Open discussions